



# Strategies for Learning

3645 Grand Avenue, Suite 202 · Oakland, CA 94610  
510-835-0466 · info@strategiesforlearning.com · www.strategiesforlearning.com

Helping students overcome hurdles

## Take the Hassle Out of Homework

Students, especially younger ones, often need the aid of a parent when it's time to tackle homework. But what is the parent's role in the homework process? Maintaining a daily time and place for homework, offering encouragement and remaining positive, helping with time management, and modeling how to find solutions, are all effective ways of supporting your child without completing the homework yourself. Even demonstrating responsibility and mental exertion by doing "homework" of your own, such as paying bills while your child completes math problems, can support your child in building homework skills.

### STEPS TO SUCCESS

- ▶ **Create** a study space based on your child's needs
- ▶ **Establish** a daily time for homework and studying
- ▶ **Break** big projects into small steps with interim due dates
- ▶ **Use** checklists to plan and monitor progress
- ▶ **Model** problems then allow your child to try on his own
- ▶ **Re-set** the brain by taking physically active breaks
- ▶ **Celebrate** progress with a small and meaningful reward

You also want to work as an informed parent in partnership with your child's teacher. Know the purpose of assignments and be your child's advocate, but support consequences stemming from missed homework. Likewise, reward progress at appropriate intervals. Rewards should be small and meaningful, such as a favorite meal or an activity together.

### Free homework resource websites for students:

- <http://bjpinchbeck.com/>
- <http://www.factmonster.com/>
- <http://homeworkspot.com/>
- <http://www.kidsclick.org/>



**If homework is consistently too difficult for your child, consider getting help from a tutor or learning specialist. Discussing and implementing accommodations with your school may also help.**

Strategies for Learning  
Helping Students Overcome Hurdles

in partnership with



Strategies for Learning is excited to partner with Behavioral Intervention for Autism (BIA) this summer. Academic support in math and reading will be available to students enrolled in BIA's Club House Summer Camp, a two-week social skills program for children ages 5-13 with an ASD diagnosis. The academic sessions, led by SFL learning clinicians, will take place after camp at Kaiser Elementary School in Oakland. For more information about the camp, email [info@bia4autism.org](mailto:info@bia4autism.org) or call 510-652-7445 x10.

read together

discover  
and learn  
with \$FL

roadtrip

visit Grandpa  
and Grandma

volunteer

plant a garden

explore  
the zoo

# MIGHTY MINDS

Summer 2015

## Math Fact Fluency Boot Camp

*rising 2nd and 3rd grade*

**M & W 4:00-4:50 p.m.**

From addition and subtraction to multiplication and division, we've got a fact group that will give your rising 2nd or 3rd grade child the boost he or she needs this summer.

## Mighty Mathematicians

*rising 4th and 5th grade*

**M & W 5:00-5:50 p.m.**

Focused on building student understanding of how numbers work, rather than reliance on rote formulas, rising 4th and 5th graders will get a boost in the four operations.

## Beyond Words Creative Writing

*rising 4th and 5th grade*

**Tu & Th 4:00-4:50 p.m.**

With inspiring prompts and ongoing feedback, your rising 4th or 5th grade child will develop multi-dimensional characters, spin a tale that comes to life and create poetry with vivid, sensory imagery.

### GROUP SESSION DATES

**Series 1:** July 6-30

**Series 2:** August 3-27

*Students may enroll in one or multiple series.*

Tuition: \$320 per series

**Registration and full payment due May 15th.**

Space is limited so don't wait!

**To Enroll:** Download forms and pay online at [www.strategiesforlearning.com/summerboost](http://www.strategiesforlearning.com/summerboost). Full payment must be received to reserve a space. NO refunds, credits, or prorated discounts.



## WELCOME TO THE TEAM! Carolyn Pines, B.A., M.F.A.

As a core subjects and drama teacher, Carolyn has been in East Bay public and independent schools for the past 13 years. She earned a multiple subject teaching credential and a supplementary single subject credential in English from Mills College and she also holds a M.F.A in theater from Trinity University (Dallas Theater Center) and a B.A. in drama from Vassar College.

Carolyn's favorite aspects of teaching are discovering a student's unique gifts, nurturing the student's passion for learning, and capitalizing on the student's strengths and interests. Besides teaching language arts, math, social studies, and science, Carolyn has taught drama and directed students in musical productions and original literature-based plays. She loves attending Bay Area theater (especially plays in which her students perform!), writing songs and poetry, and hanging out with her partner, two college-age daughters (when they're home!) and three very wise and spirited feline friends.

Areas of Focus: Elementary and Middle School Language Arts (Reading, Writing, Poetry, and Oral Interpretation); Elementary School Math (Singapore Math); Learning through Creative Dramatics, Improvisation, Singing, Oratory, and Performance Art